

Disadvantaged Pupil Report 2017/18

The Government introduced the Pupil Premium Grant for disadvantaged pupils in April 2011. For the year 2017/18 there are a total of 37 pupils eligible for the grant of which 20 are current Free School Meals (FSM) children. The Grant per Pupil is £1320 for children eligible for free school meals at any time over the past 6 years ('ever 6') and £1,900 for our two Looked After children. There are no service children. This grant, which is additional to the main Academy funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and academies and is clearly identifiable. Schools and academies can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Dursley Church of England Primary Academy we support all pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The Academy Leadership Team and the Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

Pupil Premium Pupils (now described as Disadvantaged Pupils)

- Number on roll = 289 (November Census 2017)
- Number of pupils known to be eligible for the Pupil Premium Grant = 37 (2017/18)
- The percentage is 12.8% of the Academy population. This places the Academy in the fourth quintile nationally for FSM.

Barriers to educational achievement faced by some of our disadvantaged pupils

- Of the 37 disadvantaged pupils, 17 currently have Special Educational Needs (46%), 3 are EAL / ethnic minority pupils (8%) and 2 pupils are EAL /ethnic minority with Special Educational Needs (5%).
- Low income can limit access to the whole curriculum for some of these pupils
- On average, our pupils enter Reception with below national average language skills
- Lack of confidence / ambition / low parental involvement with further education

Performance of Pupil Premium Pupils 2017 SATS

Y6 Pupil Attainment

Pupil premium pupils (8 children) performed better in 2017 than the previous year in year 6 for average progress made. They significantly closed the gap on the National average progress for non-disadvantaged pupils in Reading and Writing and exceeded it in Maths.

Subject comparisons with national benchmarks (non-disadvantaged pupils) are as follows:

In Reading, disadvantaged pupils performed within 2 children of the national benchmark for expected standards and within 1 child for greater depth.

In Writing, disadvantaged pupils performed within 2 children of the national benchmark for both expected standards and greater depth.

In maths, disadvantaged pupils performed within 1 child of the national benchmark for expected standards

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Average progress in Reading, Writing and Maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils (last year's figures in brackets)	2.97 (-2.94)	-1.13 (-5.07)	0.33 (-7.75)
National average for non-disadvantaged	0.33	0.17	0.28
Number of disadvantaged pupils	8	8	8

Average progress in Reading by prior attainment

Prior Attainment	Low		Middle		High	
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged
Number of pupils	6	2	18	5	15	1
Score	2.31	2.53	2.16	3.50	-0.32	1.20
National Average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	2.31	2.06	2.16	3.16	-0.32	0.92

Average progress in Writing by prior attainment

Prior Attainment	Low		Middle		High	
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged
Number of pupils	6	2	18	5	15	1
Score	-0.69	2.57	-1.30	-1.49	-3.42	-6.71
National Average	0.00	0.47	0.00	0.17	0.00	0.13
Difference	-0.68	2.10	-1.31	-1.66	-3.42	-6.84

Average progress in Maths by prior attainment

Prior Attainment	Low		Middle		High	
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged
Number of pupils	6	2	18	5	15	1
Score	0.03	2.57	-0.89	1.92	-3.78	-12.07
National Average	0.00	0.58	0.00	0.30	0.00	0.20
Difference	0.03	1.99	-0.89	1.61	-3.79	-12.27

In Reading, Writing and Maths combined

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Prior attainment of pupils achieving the expected standard

Prior Attainment	Low		Middle		High	
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged
Number of pupils	6	2	18	5	15	1
Score	0	0	56	60	93	100
National Average	7	8	55	59	95	95
Difference	-7	-8	0	1	-1	5

Prior attainment of pupils achieving the higher standard

Prior Attainment	Low		Middle		High	
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged
Number of pupils	6	2	18	5	15	1
Score	0	0	0	0	0	0
National Average	0	0	1	2	26	28
Difference	0	0	-1	-2	-26	-28

Average scaled score for disadvantaged pupils:

	School	National average
Reading	102.0	105.4
Maths	101.1	105.3

Subject	Group	Progress score	Attainment					
			Achieving expected standard		Achieving a higher standard		Average Score	
			School	National Benchmark	School	National Benchmark	School	National Benchmark
Reading	Disadv (8)	2.97	56%	77%	22%	29%	102.0	105.4
	Other (31)	0.78	79%	77%	27%	29%	106.7	105.4
Writing	Disadv (8)	-1.13	56%	81%	0%	21%	-	-
	Other (31)	-2.25	73%	81%	9%	21%	-	-
Maths	Disadv (8)	0.33	67%	80%	0%	27%	-	-
	Other (31)	-2.43	70%	80%	15%	27%	-	-
R,W,M combined	Disadv (8)	-	44%	67%	0%	11%	-	-
	Other (31)	-	61%	67%	0%	11%	-	-

Percentage of disadvantaged pupils achieving the expected standard = 44% National average = 67%

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Y2 Pupil Attainment

Subject comparisons with national benchmarks (non-disadvantaged pupils) are as follows:

In Reading, disadvantaged pupils (7) performed within 1 child of the national benchmark for expected standards and within 2 children for greater depth.

In Writing, disadvantaged pupils (7) performed within 2 children of the national benchmark for both expected standards and greater depth.

In Maths, disadvantaged pupils (7) performed within 3 children of the national benchmark for expected standards and within 2 children for greater depth.

% achieving at least the expected standard

Subject	Group	At least expected standard				Below expected standard					
		Achieved expected standard		Achieved greater depth		Below pre-Key Stage 1		Foundations		Working towards	
		School	Nat bench	School	Nat bench	School	Nat bench	School	Nat bench	School	Nat bench
Reading	Disadv (7)	71%	79%	0%	28%	0%	2%	14%	3%	14%	15%
	Other (37)	78%	79%	19%	28%	3%	2%	8%	3%	11%	15%
Writing	Disadv (7)	43%	72%	0%	18%	0%	2%	0%	4%	57%	22%
	Other (37)	68%	72%	11%	18%	3%	2%	8%	4%	22%	22%
Maths	Disadv (7)	43%	79%	0%	23%	0%	2%	0%	3%	57%	16%
	Other (37)	84%	79%	14%	23%	3%	2%	5%	3%	8%	16%

Pupil Progress

Disadvantaged pupil progress, trends over time

	Percentile rank (1-100 where 1 is the top percentile)	Quintile	Progress figure	National progress figure
Reading	16	1 st	3.0	0.0 / 0.3
Writing	61	4 th	-1.1	0.0 / 0.2
Maths	38	2 nd	0.3	0.0 / 0.3

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Allocated Spending in 2017/18

The Academy Pupil Premium Income for 2017-18 is £70,950. This is funded on the 37 disadvantaged pupils within the Academy. This equates to 12.8% of the Academy population. This places the Academy in the fourth quintile nationally for disadvantaged pupils.

Overall objectives:

1. To close the writing progress gap for pupil premium pupils to at least national figures for non-pupil premium from Key Stage 1 to Key Stage 2
2. To close the average progress gap with national for high attaining pupil premium pupils in writing and maths to at least national figures for non-pupil premium at Key Stage 2.
3. To close the writing and maths progress gap for pupil premium pupils to at least national figures for non-pupil premium from Reception to Key Stage 1
4. To close the gap for pupil premium pupils so that attainment in Reading, Writing and Maths combined at Key Stage 2 at least matches the national figure.

These objectives will be achieved through:

1. Ensuring outstanding provision for vulnerable pupils by enabling Class Charts to link with provision mapping.
2. Ensuring that the high expectations set for pupils in vulnerable groups are enabled through appropriate practice and resources.
3. Building upon AFA Quality Mark status for vulnerable families and pupils to develop provision to an outstanding level.

We aim to achieve these objectives through the following provision:

Grant used to Fund	Cost to end of August 2018	Anticipated Impact on Attainment	How the effects of Pupil Premium spending will be measured
Pastoral Support	£16,669.72	Maintain Nurture Group to support pupils with additional needs to access the curriculum, hence improving attainment. 4x afternoons per week and some morning sessions in response to pupil needs. Parental Support Advisor Role	Ability of pupils to stay in lessons and demonstrate effective learning. Ability of pupils to successfully use strategies learnt in their relationships with others, e.g. as shown at playtimes.
Parent support advisor role and vulnerable family support	£4067	Parents know how to support their children's learning and emotional development more effectively. Provision for all vulnerable families is appropriate and responses to changing needs are as quick as agencies allow.	In parents' meetings and parental questionnaires, parents report feeling well supported when working to overcome difficulties their Vulnerable families get support quickly, helping minimise the disruption to pupils socialising and learning. children are

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			having.
Breakfast club	£225	To ensure targeted Disadvantaged pupils have a healthy breakfast and have social time in a structured environment to help with transition between home and school.	Attendance of pupils at the Academy. Calm beginnings to the first lesson of the day. Staff report pupils demonstrate improved concentration.
Achievement For All	£312.50	To enable the academy to engage with harder to reach families to engage with learning and further develop our Quality Mark status, working towards quality Lead.	Attendance of PP families at parents' meetings and their responses to questionnaires and conferencing about how helpful and supportive they found such meetings and how easily they feel they can engage with the Academy.
Vulnerable Groups lead role including disadvantaged pupil provision.	£37,780 Mondays- Wednesdays	To provide dedicated Leadership time to monitor impact on performance of vulnerable groups To close the gap for underperforming pupils in all areas with priority given to Disadvantaged pupils.	Pupil progress and attainment data shows a continued closing of the gap compared to non-disadvantaged nationally.
EAL one to one support and consultancy	£9556.27	To close the gap for EAL pupils but with priority given to disadvantaged pupils	Attainment and progress data for EAL pupils receiving extra support vs those not receiving it.
Trips	£1,248 (includes 3 Y6 children attending residential at £186)	To ensure that disadvantaged pupils can access trips (including the residential) and develop their self-esteem	Children are able to access school trips who otherwise might not be able to. % attendance of disadvantaged pupils compared to that of non-disadvantaged.
Purchase of Amazon Fire Kindles	£204.73	2 Amazon Fire Kindles purchased to support Looked After Child family.	Family reports regular use of Kindles
Swimming lessons	£787.89	To help children in Y5/6 develop water confidence and work towards the expected minimum standard in swimming of 25m.	Progress made by the swimmers in confidence and in distance and water skills badges monitored.
Swimming goggles	£98.89	11 pairs of swimming goggles purchased for children attending these extra swimming lessons.	Children less disrupted by getting water or hair in their eyes.

The Academy's pupil premium strategy and its impact on the development of disadvantaged pupils will be reviewed in November 2018.

In addition, a number of things have been implemented this year with the aim of strengthening the learning of all pupils. These include:

Literacy: Check pupils' understanding more frequently during lessons so that learning does not stall.

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Numeracy: develop further a 'mastery lesson approach' from the GLOW maths project and on-going formative and summative assessment.

Growth Mind-set: further develop Growth Mind-set and FACE (Feedback, Autonomy, Challenge, Engagement) to inform a new Feedback Policy.

Homework: revise and launch a new homework policy to support the achievement of desired learning outcomes in Maths and English.

Vulnerable pupils: develop provision mapping that links to Class charts to ensure outstanding provision

Most Able policy: revise, re-launch and implement

Allocated Spending in 2016/17

The Academy Pupil Premium Income for 2016-17 was £69,322, supporting the needs of 47 Disadvantaged Pupils within the Academy (15.8 % of the Academy Population). It was allocated as follows:

Grant used to Fund	Cost to end of August 2017	Anticipated Impact on Attainment
Pastoral Support	£20,024.76	Maintain Nurture Group to support pupils with additional needs to access the curriculum, hence improving attainment. 4x afternoons per week. Parental Support Advisor Role MET
Pastoral support-additional adult for Nurture Group	£10,556.54	Support pupils with additional needs to access the curriculum PARTIALLY MET
Breakfast club	£217.75	To ensure targeted Disadvantaged pupils have a healthy breakfast and have social time in a structured environment to help with transition between home and school. MET
Targeted additional TA interventions and 1:1 pupil support	£8,797.88	To close the gap for Disadvantaged pupils to their peers and national GAP PARTIALLY CLOSED – SEE DATA IN REPORT
Achievement For All	£1,500	To Enable the academy to engage with harder to reach families to engage with learning. MET
Assessment and Intervention Leadership Year 5 and 6 maths	£18 436	To provide dedicated Leadership time to monitor impact on performance of vulnerable groups To close the gap for underperforming pupils in maths with priority given to Disadvantaged pupils GAP PARTIALLY CLOSED – MORE PROGRESS TO ACHIEVE THIS NECESSARY
EAL one to one support and consultancy	£12,109.10	To close the gap for EAL pupils but with priority given to disadvantaged pupils PARTIALLY MET
e-safety theatre performance	£545	To help ensure all pupils understand what they need to do to be e-safe MET
Trips	£1,280 (16 children @£80 a head)	To ensure that disadvantaged pupils can access trips (including the residential) and develop their self-esteem MET

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Swimming lessons	£225 (10 pupils for 5 sessions at £4.50 a session)	To help children in Y5/6 reach the expected minimum standard in swimming. ALL 10 PUPILS PROGRESSED. 2/6 Y6 PUPILS REACHED MINIMUM STANDARD
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